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## USE OF M-LEARNING IN HIGHER SCHOOL FOR THE STUDY OF FOREIGN LANGUAGES AND HISTORICAL DISCIPLINES

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Higher education in Ukraine has faced new difficulties in 2023 (martial law, evacuations, relocations, need for adaptation, and tension), but distance learning has been offered. Therefore, problems such as introducing innovation, enhancing the effectiveness of this type of training, and improving distance education methods remain important. Enhancing students' enthusiasm, initiative, and sense of responsibility in the process of learning and its practical implementation are crucial components of teaching activities. Utilizing mobile apps for educational purposes is a way to rev up and diversify the educational process. Young people can be encouraged to use smartphones and tablets for educational reasons, because they frequently use them for communication and entertainment.

In our work, we combine conventional teaching techniques with mobile learning. While using mobile applications for learning does not and cannot replace traditional classroom instruction and does not replace reading textbooks, academic journals or working on research projects, it does make the educational process more contemporary and accessible to students.

Collaboration between students and teachers is greatly facilitated by this combination, which also offers the opportunity to present materials more effectively and with greater learning process flexibility.

The use of mobile applications to learn foreign languages is growing in popularity as they provide a practical and affordable learning option. Let us examine a few that the students themselves have said are the most successful.

1. Duolingo. Students use it to increase their vocabulary, practice pronunciation, and learn the principles of English grammar. The app rapidly identifies errors made by students while they are working, provides advice on how to fix them, and prevents them in future training.

2. Memrise. A useful app that focuses on expanding vocabulary and long-term memorization.

3. Busuu. The application provides interactive audio and video tutorials.

4. Lingualéo. It is a platform for instruction that offers a range of content including articles, interviews, videos, and audio. The official website serves as its primary repository and offers a wide range of educational training, videos, and training classes, including some for a fee.

5. EnglishCentral. It contains a number of audio and video tutorials as well as quizzes and tests that help students improve their English.

6. Quizlet. In the course of our teaching activities, we have made extensive use of this application, creating the necessary flashcards with words on the topics that students study, or finding and using ready-made ones.

As a result, students who use mobile apps to learn a foreign language have access to a variety of educational resources, simulators, and the flexibility to interact with instructors, other students and native speakers anytime and anywhere. By doing so, the educational process is guaranteed to continue and have dynamics that are not possible in a conventional classroom.

We also instruct students in Ukrainian and global history using the m-learning platform. If Ukraine's history is chosen for the exam, appropriate applications can be used. Three categories can be identified:

1) theory, practice, map diagrams, and photos

2) only the practical portion is present in the form of various types of tests

3) training distinct components (only recognizing a figure or architectural monument, work of art, and train dates).

Although the full versions of these apps are frequently expensive, they are useful and allow you to finish your chores. They can be broken down into various types. You can practise your knowledge of important dates and historical events in Ukraine using the first option. Having the ability to pass exams more than once enables you to go over topics repeatedly until you have mastered them completely. Students greatly valued applications because they aided them in accomplishing their goals through repeated drilling and the use of various types of memory.

You can use these applications to prepare for exams when taking the courses "History of Ukraine," "History of Culture," or the combined course "History of Ukraine and Ukrainian Culture" at a higher education institution.

The BBC History Magazine app was used to view articles from a magazine with the right title. You can improve your English while learning new historical information, thanks to the variety of subjects and English-language articles. This app is used by students to broaden their views and share the knowledge they have learned during difficult lectures or seminars with others. Using the articles and materials in the app, students can also conduct research, prepare a project and create a report.

Students can more easily traverse historical events, discover notable historical figures, and compile significant events of a particular year on their smartphone screen with the help of the paid app "World History."

An English-language app called "Real-World History Quiz" has tests on historical subjects.

However, there is a need to consider the drawbacks of mobile learning. They include: more time spent looking up and learning about specific applications; no ability to change applications (compensated by other types of work provided by the instructor), difficulty in tracking results, the accomplishments of the entire class, etc.(the teacher in this case should develop their own control system, work additionally during consultations with those students who are lagging behind others, have low results).

**Conclusions.** Therefore, the current trend is to use mobile devices for educational reasons, because it modernizes the learning process. The use of contemporary technology by the instructor in the classroom is well received by students (interactive whiteboards, laptops with projectors, and special programs).

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