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Pedagogical sciences

## INNOVATIVE APPROACHES TO MORAL CULTURE DEVELOPMENT OF STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS

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The main principle of modern changes taking place today in the educational sphere is training of specialists who, along with the skills necessary for further professional growth, form moral and interpersonal relations culture, expand their own potential, accumulate and create new values.

The cultural revival of higher education, the need to solve complex problems on the way to its renewal and development, encourage a new look at the existing system of higher education, its ability to ensure the preservation and improvement of intellectual and moral potential of the society.

Humanization of higher education is based on teaching humanities and social sciences, which introduce a system of moral values into the educational process of

technical and economic universities. Therefore, courses aimed at cultural and moral development of an individual are of great importance in the professional training of future specialists.

Modern higher education should be based on the paradigm of "a man of culture", who has close historical roots and cultural traditions, who has formed his own value orientations, who has aspirations to the norms of morality and beauty.

Nowadays, the key issue is to determine the methods of teaching the disciplines of the cultural cycle, the forms of work that would correspond to the internal structure, the logic of planning classes and the quality of educational material. The study of cultural disciplines and special courses in this area creates the necessary cultural basis for the study of other educational and special disciplines. Cultural knowledge creates reference points for future specialists in the modern multicultural world, contributes to the formation of intercultural communication skills, the development of harmonious relationships with the world, and forms their moral culture.

Donbass Institute of Technology and Management has introduced the program of the humanitarian special course "Moral culture of students", which is aimed at students of economic and technical specialties, where the disciplines of the cultural cycle are practically not taught. The lecture course is fully provided with visual didactic materials.

The purpose of studying the humanitarian special course is to develop moral and cultural potential of an individual, which contributes to the formation of the worldview of students who are capable of developing creative abilities, scientific knowledge, self-education and self-realization.

The structure and content of the course "Moral culture of students" makes it possible to solve the problems of training and education of students in their organic unity, involves the use of both traditional methods and forms and informal elements in the organization of training sessions.

During the course students perform specially designed creative tasks, the purpose of which is to apply their knowledge in further activities and form steady interest in the search for truth, stimulate cognitive activity in the development of thinking skills, promote emotional experience and empathy, attach to the creative

design and self-organization of their own activities, develop communicative socially-oriented personal qualities.

For the purpose of effective assimilation of the special course, the general stages of the teacher's construction of educational, extramarital and independent cognitive activity of students are defined.

During the organization of educational activities, problem lectures, problem seminars, discussions, debates, conferences, and classes for exchange of “frank thoughts” are used.

Extracurricular activities create conditions for conducting classes of national education, organizing collective creative affairs, educational creative programs, excursions, meetings with cultural figures, clergy, visiting museums, exhibitions, theatres, concerts, and others.

The organization of independent work of students is focused on creative design, creating their own portfolio "Stages of my moral formation".

Indicators of successful assimilation of the special course are formed by moral and ideological beliefs and principles based on stable emotional and valuable attitude of an individual to the patriotic ideals and cultural traditions of other people.

Thus, higher education institutions of innovative type, Donbass Institute of Technology and Management, are a kind of school of creative development of students, preparation for various activities. Students who are at the stage of moral and professional self-healing by their age, thanks to innovative technologies of training and education, reach the level of awareness that cultural thinking helps better understand the diversity of a person on the one hand, and on the other – combines the rational and sensual, mind and heart.

The main task of creating and using special courses of cultural studies in higher educational institutions is to form a personality that in the process of development acquires the ability to independently build their own version of life, teaches them to make their own choices and find ways to implement it.

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## РОЛЬ ТА МІСЦЕ ПАТРІОТИЗМУ У СТАНОВЛЕННІ ОСОБИСТОСТІ МОЛОДОГО ПОКОЛІННЯ

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Як наголошено в Національній доктрині розвитку освіти України, пріоритетним напрямком в її реалізації є формування особистості, яка усвідомлює свою приналежність до українського народу, сучасної європейської цивілізації; виховання людини демократичного світогляду, яка поважає громадянські права і свободи, традиції народів і культур світу, національний, релігійний, мовний вибір кожної людини.

Сьогодні спільними завданням навчальних закладів, батьків, влади, громадськості є підготовка молодого покоління до компетентної та відповідальної громадянської участі. Важливий компонент громадянської компетентності особистості – це вміння не лише почерпнути знання із різноманітних джерел, але й дати їм критичну оцінку, зважено спираючись на історичний досвід [1, с.35].

Сучасна національна освіта потребує нових підходів до виховання, особливо до патріотичного. Починати його потрібно з дошкільного та молодшого шкільного віку. Діти цього віку найкраще піддаються вихованню, оскільки в цей час закладаються основи особистості, її майбутнього характеру. Надається спря-